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| **Practice of Mission (Crosscultural Work & Living)** | | |
| course # ICS3022-1 SP17  credit hours: 2  location: Online  time: On-line  instructor(s): Matt Price  Contact:  Office: Campus Center  School of Theology  Hours TBA  Phone: ext. 3617/Cell 740-504-3325  Twitter: @jamaprice  Web: [www.professorprice.net](http://www.professorprice.net)  Email [Matt.Price@mvnu.edu](mailto:Matt.Price@mvnu.edu) | **Course Description This course is an introduction to cross-cultural work and living associated but not limited to the practice of mission, primarily from perspective of a career missionary or cross-cultural work living abroad: the vocational call, nature of the task, preparation for service, developing relationships with family and co-workers, and promotion of world mission and vocational service abroad. Personal and administrative issues that missionaries and cross-cultural workers encounter in other cultural settings are examined** |  |
| People move all the time and everywhere. Human ingenuity enables this movement to happen in a myriad of functions and forms. Sometimes this process looks like unmanageable chaos especially to the outsider. From inside, there may be an internal logic waiting to be understood. This course is intended to help the outsider go about taking a peek inside other cultures. | E:\MVNU Courses\Images\ICS2003\india traffic.jpg  Credit: Loretto Chapel Staircase, Raven Jake Dawes 2004 | **What’s in the syllabus?**  **Description & Textbooks**  **Outcomes & Assignments**  **Grades & Policies**  **Readings & Due Dates** |
| **Course Textbooks (required)** | **Steffen, Tom and McKinney-Douglas, Louis. 2008. *Encountering Missionary Life and Work: Preparing for Intercultural Ministry.* Grand Rapids, Baker Academic.**  **Elmer, Duane. 2006. *Cross-Cultural Servanthood: Serving the World in Christlike Humility.* IVP, 2006. Or, *Ministering Cross-culturally* by Sherwood Lingenfelter (2003).**  **Biesancz, Mavis Hiltunen et al. (1998). *The Ticos: Culture and Social Change in Costa Rica*. Lynne Rienner Publishers. (ISBN#978-1555877378)** | |
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|  | **Course Outcomes** |  |
| ***Reading Assessments*** |  | ***Course Projects*** |
| **Reading Live Tweets**. For each chapter, tweet at least one comment, question, or quote from the textbooks using #EMLW or #CCS or #MCC #Ticos plus #ICS3022. Make sure to add me as a follower and unlock your twitter account so I can follow you and read your tweets:@jamaprice.  Make sure to reply to at least five different people per day.  **Book Reflection Paper.**  An 800 word written reflection is required of the textbook Cross-cultural Servanthood OR Ministering Cross-culturally. For students going to Costa Rica, the *Ticos* also needs a refection paper.  A good written analysis asks penetrating questions, critiques the author’s perspective, connects the reading to other parts of class, integrates the reading with other knowledge, and applies the reading to one’s experience. A great analysis does all of these elements plus evaluates the overall benefit of the reading. A decent analysis might do two of these elements. A summary is not an analytical response. A poorly written response should not even be submitted. This is a written assignment submitted as a hard copy in class. | 1. **Identify the personal, spiritual, and practical issues in the life and work of a cross-cultural worker, beginning with a sense of vocational calling and preparation for the assignment.** 2. **Recognize how cultural variables play a role in the practice of mission.** 3. **Engage the particular challenges women, singles, and families face in cross-cultural living.** 4. **Respond to the challenges and opportunities of raising children overseas as third culture kids and their contributions to the assignment.** 5. **Develop the ability to raise awareness of the needs and challenges of life and work cross-culturally among those providing support from the home culture.** 6. **Develop awareness of major challenges, attrition, and reentry into the home culture.** | **Forum Discussion.** The bulk of the course will revolve around participation in the online forums for each week. This is how attendance will be monitored.    The readings will challenge your thinking, ask questions you haven’t yet thought of, prod you with new ways of thinking. The discussion forum is the place you can work out your thinking, ask questions that are bugging you, and help you look forward to the cross-cultural experiences many of you will anticipate over the next few months and years.  You will need to post two times per day on five days each week for the duration of the course. This means you will have two free days that will not need to post. It does not mean that you can post all at once at the end of the week. No, it will be necessary to be a regular participant. Of these ten posts, four will need to be originally from you, the other six can be replies to other student posts. Try to spread out your responses to several different students and not the same ones every week.  You may post as often as you like. To count for attendance, a post needs to be at least 100 words and substantive to the reading and discussion. Remember post twice a day on five days each week for complete attendance. |
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| **Course Evaluation** | **Course Policies** | | |
| |  |  |  | | --- | --- | --- | | **Assignments** | **Points** | **Learning Hours** | | Assigned Readings (415 pages & Moodle articles at 20 pages per hour) & Reading Reflections (100 pts x 3). | -- | 29 | | Attendance posts (20 pts each)  (2 posts x 5 days = 10 posts minimum per week) | 800 | 40 | | Spiritual Autobiography (and read and respons to the others) | 50 | 2 | | *Reading* Reflection papers | 200 | 10 | | **Total** | **1000** | **81** |   Grading scale is:   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **A** | 1000-930 | **B** | 879-830 | **C** | 749-720 | **F** | | 599> | | **A-** | 929-900 | **B-** | 829-800 | **C-** | 719-700 | | | **B+** | 899-880 | **C+** | 799-750 | **D** | 699-600 | |   **One course learning hour equals . . .**   * 10-15 pages of reading (1000 level) (300 page book = 30 learning hours) * 15 pages of reading (2000 level) (300 page book = 20 learning hours) * 15-20 pages of reading (3000 level) (300 page book = 15-20 learning hrs) * 20-25 pages of reading (4000 level) (300 page book = 15 learning hours) * 2 pages of writing (500 words) (add one hour of research for every research page written, no extra hours added for reflection papers) * 1 minute of video * 3 minutes of presentation with visual aids (Powerpoint, Prezi, object lesson, skit, illustration, dialogue, etc.) * 60 minutes of class time or * 60 minutes of research * 60 minutes of exam time   All scheduled time spent in seminars/conferences/field trips (e.g. LEAP seminar should be added into total course work hours) excluding travel | **Attendance Policy**  Regular attendance and participation is expected. You will lose 50 points for every unexcused absence (excuse only considered if instructor is informed prior to class time). You have an attendance “buffer” of one day.  Sleeping, texting, surfing the internet, & excessive talking could be counted as an absence by instructor’s discretion. The MVNU policy on class attendance provides excused absences for these reasons: | 1) participation in official university organizations (e.g. sports teams) and pre-arranged course trips;  2) severe emergencies or death in the immediate family;  3) legal responsibilities; or  4) extended personal illness when an authorized medical official requires confinement to home, room, or hospital.  (NOTE: The following are not excused absences: Weddings, birthdays, school functions, holiday celebrations, work obligations, volunteer work, job interviews, hospital visits, feeling sick or tired). | **Assignment Submissions**  Assignments are due on the due date at class time. No exceptions. Nothing accepted by email, either. Standard submission will be paper copy in class and/or to Moodle (TurnItIn) unless otherwise noted.  12pt font, double-spaced, proper APA or MLA citations, no grammar or spelling errors  **Accommodation**  See the instructor if you need accommodations, as defined by the Americans with Disabilities Act of 1990, and then follow the Disability Services Policies and Procedures as put forth by the office of Academic Success office or search for page on the MVNU web site. Instructors are generally able to accommodate as needed. |
| **Grading Rubric**  A—Critical thinking and superior analysis, proper format and citations, new insights, good application, shows integration of outside sources, on time.  B – Solid work but misses the mark, few connections, no insights or integration, not formatted correctly, grammatical errors  C—Meets bare minimum expectations, summarizes without adequate analysis or application, many errors | **Academic Integrity**  MVNU seeks learners committed to honesty among students, faculty, and staff, a standard governing expectations for all campus and educational activities. As a Christian community, there is a moral and ethical responsibility to uphold this standard as found in the Academic Catalog (for examples of violations). All course work submitted to instructor(s) should be evidence of personal learning endeavors. | | |

**Course Schedule**

The following course calendar is tentative and may be adjusted in class according to the discussion of the various topics.

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| **Week** | **Dates** | **Topic** | **Textbook** | |
| **1** |  | **What’s Mission Practice About?:**  **Actions, Beliefs, and Commitments of the Missionary Life**  **Vocabulary of Mission Practice**  **Vocation: The Calling**  **Readiness** | Read Chapters  EMLW 2, 3, 4, 5, 6  & Moodle articles/weblinks   * **Day 1:** Spiritual Autobiography Due * **End of week:** Make 10 Attendance Posts (2 posts x 5 days) | |
| **2** |  | **Before going:**  **Staying Connected**  **Fundraising & Support**  **Money & Missions: Interdependency** | Read Chapters  EMLW 7, 8, 9, 11  & Moodle articles/weblinks  **End of week:** Make 10 Attendance Posts (2 posts x 5 days) |
| **3** |  | **going**  **Language Learning**  **Singles, TCKs, and Family Issues** | Read Chapters  EMLW 12, 13, 14 15  & Moodle articles/weblinks  **Midweek:** Book Reflection Due (can be submitted earlier)  **End of week:** Make 10 Attendance Posts (2 posts x 5 days) | |
| **4** |  | **Challenges After Going**  **Crises, Challenges, Self-Care**  **Transition, Attrition, Re-entry**  **Learning from Missionary Lives** | Read Chapters  EMLW 1, 16, 17   * **Midweek:** Book Reflection Due * **End of week:** Make 10 Attendance Posts (2 posts x 5 days) | |